Level 3-0

# **The Battle of Salamis**

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# Summary

This book is about how the Battle of Salamis changed the course of history, both for Greece and the West.

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## **Think Ahead**

Look at the pictures and answer the questions.



- 1. How does a boat move in the water?
- 2. Who works on boats?
- 3. What was a weapon used during ancient war times?
- 4. Who fights in battles?

# Vocabulary



- a. army
- b. strait
- c. hilltop
- d. backwards
- e. captain
- f. flee
- g. truth
- h. smash

### **B** Write the word for each definition.

	informer	conquer	invade	brave	victory							
1.		to attack a count	try to take its la	nd								
2.		the act of winning a fight or competition										
3.		fearless or coura	igeous; ready to	y to face danger								
4.		to take control of a country or defeat people in a war										
5.		a person who gives information in secret										

#### Choose the word that means about the same as the underlined words.

1.	A large navy is <u>very strong</u> .												
	a. brave	b. truthful	c. weak	d. powerful									
2.	2. If the boat doesn't turn now, it will <u>hit</u> the iceberg.												
	a. throw	b. catch	c. ram	d. fall									
3.	It is not very easy to <u>trick</u> the wise leader.												
	a. fool	b. conquer	c. invade	d. flee									
4.	4. When they saw the enemy approaching, they began to <u>run away</u> .												
	a. cry	b. flee	c. climb	d. smash									

### Comprehension

#### A Match the pictures with the correct sentences.

- a. Greece is near Italy and Turkey and is surrounded by water.
- b. Greek warriors, though small in number, were brave in the battle against the Persian army.
- c. Greek and Persian battleships were built to be powerful with the ability to ram enemy ships.











3.

#### **B** Choose the best answer.

- 1. Who did the Greeks fight at the Battle of Salamis?
  - a. The Roman army
  - c. The Phoenician navy
- 2. What advantage did the Persian navy have?
  - a. They had faster ships
  - c. They were better sailors

- b. The Persian navy
- d. The Egyptian army
- b. They spoke the same language
- d. They were older and wiser
- 3. How did fighting in the narrow strait help the Greek navy win?
  - a. There was not enough room for the enemy's ships.
  - b. The water was not as deep.
  - c. The enemy could not see them.
  - d. All of the above

#### Choose the correct phrase for each picture. One (1) choice will not be used.

- a. Xerxes, King of Persia, watching the battle
- b. A fleet of battleships at sea
- c. Soldiers fighting in battle
- d. Using oars to row a boat
- e. An illustration of the Persian god-king



#### D Read each sentence. Write "T" if it is true or "F" if it is false.

- 1. \_\_\_\_\_ Xerxes was king of the Persian Empire.
- 2. \_\_\_\_\_ Triremes were battleships that could move quickly through the water and smash enemy ships.
- 3. \_\_\_\_\_ The people of Greece spoke different languages which caused division in the country.
- 4. \_\_\_\_\_ The Greek ships were far too strong for the Persian navy to attack.
- 5. \_\_\_\_\_ The Persians could not conquer Greece.



F Number the events in order from 1=first to 5=last.

- a. \_\_\_\_\_ The Persian ships did not have much room to move which created confusion.
- b. \_\_\_\_\_ The Greek navy moved back to the Straits of Salamis and formed a U-shape.
- c. \_\_\_\_\_ As the Persians approached, the Greek ships rammed them.
- d. \_\_\_\_\_ The Greeks lost about 40 ships, but sank at least 200 Persian ships.
- e. \_\_\_\_\_ Themistocles tricks Xerxes into attacking the Greek navy.

# **Think About It**

#### **A** Look in the reader to write the answers to the following 5-W questions.

Who?	What?	When?	Where?	Why?
Queen was the only Persian captain who did not think attacking the Greeks was necessary.	The Persian navy was big and with the best sailors, but the Greek navy was united and strong.	The Battle of Salamis took place in the year 	The Greeks positioned themselves at the narrow	Themistocles sent a slave as a(n) who tricked Xerxes into attacking the Greeks.

#### **B** Complete the sentences below with your own ideas.

	) – j		2	ř	H	-	1		h	H	ř	6	-	6	1
From	this bo	ook, I l	earn	ed _		 		 	 	 					
						 		 	 	 					·
Befor	e I rea	d this l	oook,	, I kr	new	 		 	 	 					
						 		 	 	 					_ <b>.</b>
Now	I also k	know _													